

## Faculty of Management and Transport

<b>The title of the course</b>	<b>Ethics in management</b>
<b>Faculty</b>	Faculty of Management and Transport
<b>The level of studies</b>	Postgraduate (MA)
<b>Semester</b>	Winter
<b>The form of classes and number of hours</b>	Lecture, 15 h
<b>Classes conducted for Polish students. Erasmus students can join them</b>	Yes
<b>Language of instruction</b>	English
<b>The number of ECTS</b>	2
<b>Teacher</b>	Dr inż. Sylwia Gąsiorek-Madzia
<b>The aims of the course (maximum 500 characters)</b>	<p>The main aim of the subject is to introduce students with chosen concepts and important ethical problems which appear in the process of management. As a result of attained knowledge student should:</p> <ul style="list-style-type: none"> <li>– understand ethical rules in management;</li> <li>– understand the meaning of ethics in the management process;</li> <li>– choose the proper ethical behaviour as a worker and as a manager;</li> <li>– judge ethical aspects of organizational functions and the behaviour on the market</li> </ul>
<b>The content of the course: main topics and key ideas</b>	<ol style="list-style-type: none"> <li>1. Introduction to ethics in management</li> <li>2. Ethical concepts</li> <li>3. Professional ethics of manager</li> <li>4. Social responsibility of the firm</li> <li>5. Ethics in HRM</li> <li>6. Ethics in competition</li> <li>7. Ethics in marketing</li> </ol>
<b>Didactics methods</b>	Power point presentation, case studies
<b>Course requirements</b>	Attendance, individual and group work
<b>Literature (basic and supplementary)</b>	<p>Basic literature:</p> <ol style="list-style-type: none"> <li>1. Vallance E., <i>Business ethics at work</i>, Cambridge University Press, Cambridge 2001.</li> <li>2. Valero-Silva N., Lovell A., Fisher C., <i>Business ethics and values</i>, Pearson Education, 2012</li> </ol>
<b>The effects of the education</b> <ul style="list-style-type: none"> <li>- <b>knowledge</b></li> <li>- <b>skills</b></li> <li>- <b>social competences</b></li> </ul>	<p><b>Knowledge:</b> Students know ethical and social rules and norms in the organization</p> <p><b>Skills:</b> Students can use obtained ethical knowledge to solve moral dilemmas in their occupation work Students identify and decide about ethical dilemmas in occupational work</p> <p><b>Social competences:</b> Students respect different ethical opinions</p>

