

<b>The title of the course</b>	<b>Sociology of Law</b>
<b>Faculty</b>	Faculty of Management and Transport
<b>The level of studies</b>	Undergraduate (BA)
<b>Semester</b>	Winter/Summer
<b>The form of classes and number of hours</b>	Seminar, 15 h
<b>Classes conducted for Polish students. Erasmus students can join them</b>	NO
<b>Language of instruction</b>	English
<b>The number of ECTS</b>	3 <ul style="list-style-type: none"> <li>- Contact hours – 15h</li> <li>- Student's own work – preparation of presentations – 15h</li> <li>- Student's own work – studying required literature – 45h</li> </ul>
<b>Teacher</b>	Marcin Korzewski, PhD
<b>The aims of the course (maximum 500 characters)</b>	The aim of the course is to provide students with basic knowledge concerning a specific character of sociological analysis of law and social reality regulated by legal norms. Main threads of sociolegal reflection will be discussed within broader – philosophical and historical – context and some controversial issues will be analyzed from sociolegal perspective
<b>The content of the course: main topics and key ideas</b>	<ol style="list-style-type: none"> <li>1. Subject of sociology of law; main areas of socio-legal research; social functions of law</li> <li>2. Classic theories of natural law and statutory law; legal positivism</li> <li>3. Classic sociological theories of law and legal theories related to socio-legal perspective</li> <li>4. Penology and theories of penalty</li> <li>5. Attitudes towards law and legal norms</li> <li>6. Victimless crimes</li> </ol>
<b>Didactics methods</b>	Discussions on the subject literature
<b>Course requirements</b>	Presentations
<b>Literature (basic and supplementary)</b>	Basic: Mathieu Deflem, <i>Sociology of law: visions of a scholarly tradition</i> , Cambridge University Press 2010 Roger Cotterrell, <i>The sociology of law : an introduction</i> , Oxford University Press 2012 Javier Treviño <i>The sociology of law: classical and contemporary perspectives</i> , Transaction Publishers, 2008 Lawrence Rosen, <i>Law as culture: an invitation</i> , Princeton University Press 2008

	<p>Edwin M. Schur, Hugo Adam Bedau, <i>Victimless Crimes: Two Sides of a Controversy</i>, Prentice Hall 1974</p> <p>Supplementary:</p> <p>Steven Vago, <i>Law and Society</i>, Prentice Hall 2012</p> <p>John Griffiths, <i>Euthanasia and Law in the Netherlands</i>, Amsterdam University Press 1998</p> <p>Edwin M. Schur, <i>Law and Society. A sociological View</i>, Random House 1968</p> <p>Jean L. Cohen, <i>Regulating Intimacy. A New Legal Paradigm</i>, Princeton University Press 2002</p> <p>Peter Fitzpatrick, <i>The Mythology of Modern Law</i>, Routledge 1992</p>
<p><b>The effects of the education</b></p> <ul style="list-style-type: none"> <li>- <b>knowledge</b></li> <li>- <b>skills</b></li> <li>- <b>social competences</b></li> </ul>	<p>Knowledge – student has a basic knowledge on perspective of sociology of law, its theories and key-terms</p> <p>Skills – through employment of knowledge acquired, student is capable of interpreting properly legal phenomena within social reality</p> <p>Social competences – student is able to elaborate and improve gained knowledge</p>

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