UA University BB of Bielsko-Biala

The title of the course	Statistics
Faculty	Faculty of Management and Transport
The level of studies	Bachelor Studies or Engineering Studies
Semester	Winter or summer
The form of classes and number of	15 h
hours	
Classes conducted for Polish	No
students. Erasmus students can join	
them	
Language of instruction	English
The number of ECTS	2 ECTS
	Lectures and Exercises with the teacher 15h
	Student's own work:
	Homeworks 25 h
	Preparation for the test 10 h
	IOIAL: 50 h
Teacher	Jarosław Jabłonka, PhD
The aims of the course	The aim of the course is to familiarize students
(maximum 500 characters)	with the Dasic methods of statistical data
	used in the calculation
The content of the course: main	Basic Concents of Probability - Pandomness and
tonics and key ideas	Probability
	Graphs, Averages, Standard Deviations,
	Correlations
	Distributions of Random Variables
	Regression Models
Didactics methods	Lecture Method
	Content-Focused Methods
	Problem Solving Methods
	Creative Thinking
Course requirements	No
Literature (basic and	Madsen B., Statistics for Non-Statisticians,
supplementary)	Springer-Verlag Berlin Heidelberg, 2011
	Holický M., Introduction to Probability and
	Statistics for Engineers, Springer-Verlag Berlin
	Heidelberg, 2013
	Wood M., Making Sense of Statistics. A Non-
	Mathematical Approach, Red Globe Press London,
	2003 Stowell C., Using D. fay Statistics, Annual Device Inc.
	Ouirk T 1 Excel 2010 for Engineering Statistics
	Δ Guide to Solving Practical Problems Springer
	International Publishing Switzerland 2014
	Ouirk T. L. Excel 2010 for Social Sciences
	Statistics. A Guide to Solving Practical Problems,



	Springer International Publishing Switzerland, 2015
	Quirk T. J., Excel 2010 for Educational and
	Psychological Statistics. A Guide to Solving
	Practical Problems, Springer Science+Business
	Media, LLC, 2012
The effects of the education	Knowledge:
- knowledge	A student knows the basic concepts of statistics
- skills	and description measures
 social competences 	the distribution of one feature and two features .
	 Skills: A student processes data obtained in statistical surveys, calculates and interprets the measures of description of the distribution of one feature and two features. Social competences: A Student can organize his/her work, respecting ethical and professional standards.